

**UNIVERSITY OF MADRAS**  
**B.Sc. DEGREE COURSE IN PSYCHOLOGY**  
**SYLLABUS WITH EFFECT FROM 2020-2021**

**BPY-DSC05**

**CORE-V: DEVELOPMENTAL PSYCHOLOGY-I**

**Instr.Hrs.: 5**  
**Credits : 4**

**Year : II**  
**Semester: III**

**Course Learning Outcome**

After completion of the Developmental psychology -I course, students will be able to:

1. Summarize the developmental stage of conception through birth
2. Explain the developmental stage of infancy and babyhood
3. Recall the various developmental process of early and late childhood
4. Relate various Developmental stages of socialization, family relations and personality development

**UNIT I: CONCEPTION THROUGH BIRTH**

Meaning of developmental changes – Significant facts about development – Developmental stages – Developmental Issues – Conception of Age.Characteristics of the Prenatal Period – How Life begins – Importance of Conception – Periods of Conception – Periods of Prenatal development – Stages of child Birth - Types of childbirth – Attitudes of significant people - Prenatal hazards & complications of low birth weight.

**UNIT II: INFANCY**

Characteristics of Infancy, developmental tasks- Major adjustment of Infancy – Conditions influencing adjustment to Postnatal life – Characteristics of the Infant – Hazards of Infancy.

**UNIT III: BABYHOOD**

Characteristics of Babyhood – Developmental tasks of babyhood – Physical development – Physiological development – Muscle Control – Speech development – Emotional behavior – Socialization – Interest in Play – Development of Understanding – Beginnings of Morality – Beginnings of Sex-Role typing – Family Relationships – Personality development – Hazards and Happiness.

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**UNIT IV: EARLY CHILDHOOD**

Characteristics of Early Childhood – Developmental tasks – Physical development – Physiological habits – Skills of Early Childhood – Improvement in Speech – Emotions – Socialization – Play – Development of Understanding – Moral development – Common Interests – Sex-role Typing – Family Relationship – Personality development – Hazards and Happiness.

**UNIT V: LATE CHILDHOOD**

Characteristics of Late Childhood – Developmental tasks – Physical development – Skills – Speech improvement – Emotions and Emotional Expressions – Social groupings and Social behaviour – Play interest and activities – Increase in Understanding – Moral attitudes and behaviour – Interests – Sex-role Typing – Changes in Family relationships – Personality Changes – Hazards and Happiness.

**REFERENCES**

1. Hurlock, E. (1980). Developmental psychology. New Delhi, India: Tata McGraw Hill Publishing Co.
2. Santrock, J. W. (1999). Life span development, New York, NY: McGraw Hill.
3. Berndt, T.J. (1997). Child development, Madison, WI: Brown & Benchmark Publishers.
4. Papalia, D.E., & Olds, S.W. (1994). Human development, New York, NY: Tata McGraw Hill.
5. Berk, C. L. (1996). Child development, New Delhi, India: Prentice-Hall of India (Pvt) Ltd.

**WEB RESOURCES**

1. <https://www.mooc-list.com/tags/developmental-psychology>
2. <https://www.coursera.org/learn/developmental-psychology>
3. <https://www.edx.org/course/introduction-to-developmental-psychology>