

**UNIVERSITY OF MADRAS**  
**B.A. DEGREE COURSE IN ENGLISH**  
**SYLLABUS WITH EFFECT FROM 2020-2021**

<b>Title of the Course</b>	<b>Elective BEN-DSE1B: ENGLISH LANGUAGE TEACHING</b>		
<b>Category of the Course</b>	Year & Semester  <b>Third Year &amp; Fifth Semester</b>	Credits  <b>5</b>	Subject Code
<b>Hours:</b>	<b>75</b>		
<b>Objectives:</b>	This course aims to introduce essential theories and practices of English Language Teaching to teach second language learners and provide the fundamental knowledge and skills to pursue teaching as a career.		
<b>Course Introduction</b>  (to be considered for internal assessment only)	<ul style="list-style-type: none"> <li>• What are ELT, ESL, and EFL? What is LSRW?</li> <li>• Adult ESL learners. Varied learning styles.</li> <li>• Need for activities and exercises to improve students' English language abilities;</li> <li>• Need to prepare and conduct a lesson;</li> <li>• Need to use important language learning theories in teaching ESL and using Web Resources in Teaching Learning Context.</li> </ul>		
<b>Course Components</b>	<b>Unit 1: Introduction to ELT and Second Language Acquisition</b> 1.1 History of English Education under the British rule. 1.2 Education in Independent India (1947-present) 1.3 Introduction to different Approaches and Methods in Language Teaching 1.4 Definition and scope of Second Language Acquisition 1.5 Child Language Acquisition, Factors related to SLA, Implications for Teaching –Learning L2		
	<b>Unit 2: Teaching –Learning English Language</b> 2.1 Aural - Oral/ Speaking Skills – Chomskian Perspective and Sociology of Communication 2.2 Theories of Reading Skills and Techniques of Reading Skills Development 2.3 Reflective Skills: Study Skills, Reference Skills, Thinking as a skill 2.4 Writing Skills 2.5 Lesson Plan and Materials production		
	<b>Unit 3: Teaching –Learning English Literature</b> 3.1 Teaching Poetry 3.2 Teaching Prose 3.3 Teaching Drama 3.4 Teaching Fiction 3.5 Lesson Plan and Materials Production		

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	<p><b>Unit 4: Testing and Evaluation</b></p> <p>4.1 Introduction and Features of Language Testing</p> <p>4.2 Test Types and Test Design</p> <p>4.3 Review of the existing patterns of Testing</p> <p>4.4 Modification and Innovation in Testing and Question Framing</p> <p>4.5: Evaluation and Marking Criteria</p>
	<p><b>Unit 5: ICT Tools for English Language Teaching ( For Internship)</b></p> <p>5.1 Authenticity of Internet resources</p> <p>5.2 E- Creation Tools – Puzzlemaker, Spiderscribe, Diigo –personal digital library</p> <p>5.3 Mobile apps and games – Enguru, Cuddy Cross</p> <p>5.4 Online teaching - learning Platforms – Edmodo, Google Classroom</p> <p>5.5 LSRW tools – audio/ video podcasts, you tube Channels, Blogs, Boards, Penzu, e-books</p> <p><b>(Note: Unit 5 is not to be included for testing in the End Semester external examination)</b></p>
<b>Learning Outcomes:</b>	<p>After doing the course, students will</p> <ul style="list-style-type: none"> <li>➤ become familiar with ELT theories on second language acquisition</li> <li>➤ understand the factors governing language acquisition</li> <li>➤ acquire knowledge about the history of ELT in India</li> <li>➤ become acquainted to teaching – learning language skills</li> <li>➤ learn how to teach English literary genres</li> <li>➤ acquire classroom experience in teaching language and literature</li> <li>➤ be able to analyse the issues in language testing and evaluation</li> </ul>

<b>Prescribed Texts</b>		
<b>Unit</b>	<b>Books</b>	<b>Chapters and Page Numbers</b>
Unit 1	Krishnaswamy, N and Lalitha Krishnaswamy, The Story of English in India. Foundation Books Pvt.Ltd., 2006.	1.1& 1.2 (Chapter 1)
	Richards, Jack C. And Theodore S.Rogers. Approaches and Methods in Language Teaching, 1986.3 <sup>rd</sup> edition. CUP, 2019	1.3 (Chapter 1)
	Gass, Suan M. and Larry Selinker. Second Language Acquisition, Routledge Publishers, 2002	1.4- (1-6) 1.5–(20-34&123-129)
Unit 2	Methods of Language Teaching. Block II, CIEFL	2.1- (38-47)
	Tickoo M.L., Teaching and Learning English : a Sourcebook for Teachers and Teacher – Trainers. Orient Longman Pvt. Ltd. 2004.	2.2 (Chapter 3&4)
	Penny Ur. A Course in Language Teaching: Practice and Theory. CUP, 2005.	2.3 (319-320)
	Widdowson, H.G, Teaching English as Communication, OUP, 2004. Harmer, Jeremy. Teach Writing. Longman, 2004.	2.4 (Chapter5)
	Tomilson, Brian and Hitomi Masuhara. Material Development in Language Teaching, John wiley & Sons, 2017.	2.5 (Chapter 3)
Unit 3	Lazar, Gillian. Literature and Language Teaching: A Guide for Teachers and Trainers, CUP, 2013	3.1 (94-109) 3.2 (Ch. 5) 3.3 (Ch. 7)
	Tomilson, Brian and Hitomi Masuhara. Material Development in Language Teaching, , John wiley & Sons, 2017.	3.5 (Chapter 4)

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Unit 4	Saraswathi, V. English Language Teaching: Principles and Practice	Chapter 9 and 10
Unit 5	Nunan, David. Practical English Language Teaching, McGraw Hill, 2003. Warschauer, Mark, et al., Internet for English Teaching, United States Dept. of States, 2003.	Section 1 (23-87)

**BOOKS & WEB SOURCES FOR FURTHER REFERENCE**

- Bormann, E G and Bormann Nancy C. 1981. Speech Communication, A Basic Approach. Harper and Row Publishers.
- Brumfit, C J and Carrer, R A. eds. 1986. Literature and Language Teaching. OUP.
- Cairey T H. 1990. Teaching Reading Comprehension. OUP.
- Carrer R and Long M. 1991. Teaching Literature. Longman.
- Cook V. 2008. Second Language Learning and Language Teaching. 4th Edition. OUP.
- Corder S P. 1981. Error Analysis and Interlanguage. OUP.
- Doff A. 1997. Teach English , A Training Course for Teachers. CUP.
- Edward Arnold. Nuttal C. 1996. Teaching Reading. Skills in a Foreign Language. Oxford.
- Ellis R. 1986. Understanding Second Language Acquisition. OUP.
- George Allen and Unwin. McDonough J and Shaw C. 1993. Methods and Materials in ELT. Oxford. Blackwell.
- Greenbaum S. 1988. Good English and the Grammarian. Longman.
- Grellet F. 1981. Developing Reading Skills. CUP.
- H G Widdowson on Literature and ELT. ELT Journal 37, 1.
- Hedge T. 1988. Writing. OUP.
- Jolly D. 1984. Writing Tasks: An Authentic Task Approach to Individual Writing Needs. CUP, 2013.
- Lazar, Gillian. 2009. Literature and Language Teaching – A Guide for Teachers and Trainers. CUP, 2013
- Lynch, Tony. 2004. Study Listening: A Course in Listening to Lectures and Note taking. 2nd Edition. CUP.
- Nunan, David. Practical English Language Teaching, McGraw Hill, 2003.
- Prabhu N S. 1987. Second Language Pedagogy. OUP.
- Richards J and Rodgers S T. 1987. Approaches and Methods in Language Teaching. CUP. Rivers W. 2002. Teaching English as a Foreign Language (Developing Reading Skills). U of Chicago P.
- Tomilson, Brian and Hitomi Masuhara. Material Development in Language Teaching, John Wiley & Sons, 2017.
- Ur P. 2010. A Course in Language Teaching. Practice and Theory. CUP.
- Ur P. 1984. Teaching Listening Comprehension. CUP.
- Warschauer, Mark, et al., Internet for English Teaching, United States Dept. of States, 2003.
- White R. 1987. Writing (Intermediate, Advanced), OUP.
- Woodward T. 2012. Planning Lessons and Courses, CUP.
- <https://webwhiteboard.com/>
- <https://penzu.com>
- <https://www.wikispaces.com/content/classroom>
- <https://www.blogger.com/>

**RECOMMENDED MOOC**

- COURSERA: Get Interactive: Practical Teaching with Technology-  
[www.coursera.org/learn/getinmooc](http://www.coursera.org/learn/getinmooc)

**TEDx TALKS**

- Roberto Guzman. “Teaching English without Teaching English.” TEDx Talks.  
[youtu.be/8pZa6R3rmRQ](https://youtu.be/8pZa6R3rmRQ)
- Brandon Salocom. “Teaching English from TED Talks.” [Youtu.be/IKlYnTn6J7E](https://youtu.be/IKlYnTn6J7E)