### 10. B.A. DEGREE COURSE IN PHILOSOPHY (w.e.f. 2013-14)

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Name of Course</th>
<th>Inst. Hours</th>
<th>Credits</th>
<th>Exam. Hours</th>
<th>Max Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part - I</td>
<td>Foundation Course: Language Paper I</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - II</td>
<td>Foundation Course: English Paper I</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - III</td>
<td>Core- Paper 1: Logic &amp; Scientific Methods I</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td></td>
<td>Core- Paper 2: Western Philosophy - I</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td></td>
<td>Allied 1- Principles of Sociology</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - IV</td>
<td>Non-Tamil Students – Tamil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tamil Students – Non-major elective</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - V</td>
<td>Soft Skills</td>
<td>-</td>
<td>2</td>
<td>3</td>
<td>75 25 100</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Components</th>
<th>Name of Course</th>
<th>Inst. Hours</th>
<th>Credits</th>
<th>Exam. Hours</th>
<th>Max Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part - I</td>
<td>Foundation Course: Language Paper II</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - II</td>
<td>Foundation Course: English Paper II</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - III</td>
<td>Core - Paper 3: Logic &amp; Scientific Methods - II</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td></td>
<td>Core - Paper 4: Western Philosophy - II</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td></td>
<td>Allied 2- General Psychology</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - IV</td>
<td>Non-Tamil Students – Tamil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tamil Students – Non-major elective</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>75 25 100</td>
</tr>
<tr>
<td>Part - V</td>
<td>Soft Skills</td>
<td>-</td>
<td>2</td>
<td>3</td>
<td>75 25 100</td>
</tr>
</tbody>
</table>

NME-I-Introduction to Philosophy

NME-II- Professional Ethics
# THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course components</th>
<th>Title of the Paper</th>
<th>Inst. Hrs</th>
<th>Credits</th>
<th>Exam Hrs</th>
<th>Max. Marks</th>
<th>Ext. marks</th>
<th>Int. marks</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part – I</td>
<td>Language -Paper III</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part – II</td>
<td>English Paper – III</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part- III</td>
<td>Core V Indian Philosophy - I</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core VI Ethics</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Allied II</td>
<td>Paper – I Principles and practice of Yoga</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part – IV</td>
<td>Soft Skill – III</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>60</td>
<td>40</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environmental Studies</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Examination will be held in IV Semester.

# FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course components</th>
<th>Title of the Paper</th>
<th>Inst. Hrs</th>
<th>Credits</th>
<th>Exam Hrs</th>
<th>Max. Marks</th>
<th>Ext. marks</th>
<th>Int. marks</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part – I</td>
<td>Language -Paper IV</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part – II</td>
<td>English Paper – IV</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part - III</td>
<td>Core VII Indian Philosophy - II</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core VIII Applied Ethics</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Allied II</td>
<td>Paper – 2 South Indian Philosophy, Culture and Tourism</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part – IV 2.</td>
<td>Soft Skill – IV</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>60</td>
<td>40</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Environmental Studies</td>
<td>3</td>
<td></td>
<td></td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
### FIFTH SEMESTER

<table>
<thead>
<tr>
<th>Course components</th>
<th>Title of the Paper</th>
<th>Inst. Hrs</th>
<th>Credits</th>
<th>Exam Hrs</th>
<th>Max. Marks</th>
<th>Ext. marks</th>
<th>Int. marks</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part – III</td>
<td>Core IX Contemporary Indian Philosophy</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core X Symbolic Logic</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core XI Problems of Philosophy</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core XII Political Philosophy - I</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Elective I</td>
<td>Philosophy of Education / Project</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part IV</td>
<td>Value Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SIXTH SEMESTER

<table>
<thead>
<tr>
<th>Course components</th>
<th>Title of the Paper</th>
<th>Inst. Hrs</th>
<th>Credits</th>
<th>Exam Hrs</th>
<th>Max. Marks</th>
<th>Ext. marks</th>
<th>Int. marks</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part - III</td>
<td>Core XIII Moral Philosophy of Thirukkural</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core XIV Political Philosophy - II</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core XV Recent European Philosophy</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Elective II</td>
<td>Social Philosophy / Project</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Elective III</td>
<td>Temple Worship and Management/ Project</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Part V</td>
<td>Extension Activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10. B.A. DEGREE COURSE IN PHILOSOPHY
SYLLABUS
(WITH EFFECT FROM THE ACADEMIC YEAR 2013-2014)

FIRST SEMESTER

CORE PAPER I - LOGIC AND SCIENTIFIC METHODS I

I  Definition and Scope of Logic, Logic and Psychology, Logic and Sociology, Laws of thought.

II  Judgment, Proposition, four-fold Classification, reduction of sentences to logical form, Distribution of Terms, Euler’s Circles. Connotation and Denotation.

III  Immediate inference – opposition, obversion and Conversion.

IV  Eight rules of categorical Syllogism– Figures and Moods, formal fallacies.

V  Mixed syllogism – hypothetical, disjunctive syllogism, dilemma – sorites, enthymimes.

Books for Study:

1. Irving M. Copi – Introduction to Logic 4th Edn.
3. T.M. P. Mahadevan – Introduction to Logic
5. Cohen and Nagel, Introduction to Logic and Scientific Methods
1. Greek Philosophy:

2. Descartes:
   Method of doubt – proofs for the existence of God – The relation between mind and body.

3. Spinoza:
   Substance and attributes – modes.

4. Leibniz:
   Theory of Monads – the pre-established harmony.

5. Locke:
   Criticism of innate ideas – nature and validity of knowledge – Substance and qualities.

Books for Study: (Relevant chapters only)

ALLIED PAPER 1 - PRINCIPLES OF SOCIOLOGY

2. The family – Origin of the family – Early forms of the family – Changes in the family – The modern Indian family – Problems faced by modern nuclear family.
5. Social process and interaction – Meaning of social interaction – Associate and dissociative process: Cooperation, Competition, Conflict, Accommodation, Assimilation and Acculturation.

Books for Reading:

1. Bottomore, T.B. – Sociology – A Guide to Problems and Literature
2. Kingsley Davis - Human Society
3. Gisbert, P - Fundamentals of Sociology
SECOND SEMESTER

CORE PAPER 3 - LOGIC AND SCIENTIFIC METHODS II

I Difference between deduction and induction, Problem and postulates of induction.

II Kinds of Induction – Simple enumeration, perfect enumeration, analogy.

III Mill’s Experimental Methods.

IV Scientific Induction: Stages, Hypothesis, observation, experiment, advantages and disadvantages.

V Fallacies – MAL observation, Non – Observation, hasty generalization, Barren Hypothesis.

Books for Study:

1. Irving M. Copi – Introduction to Logic, 4th Edn.,
2. Bhelonath Roy – Textbook of Deductive Logic
3. T.M.P. Mahadevan – Introduction to Logic.
5. Cohen and Nagel, Introduction to Logic and Scientific Methods
CORE PAPER 4 WESTERN PHILOSOPHY II

1. Berkeley: Esse est percipii – Solipcism
4. Hegel: Absolute Idealism, concrete universal, Dialectic method
5. Bradley: Absolute Idealism, space and time, Degrees of Reality

Books for Study: (Relevant chapters only)

ALLIED  PAPER 2  GENERAL PSYCHOLOGY

1. Introduction:

Definition nature and scope of psychology? Psychology as a science; Methods of Psychology – Experimental Method, systematic observation, Case Study Methods, Survey Method; Schools of Psychology: Structuralism, functionism, Behaviorism, psycho analysis.

2. Attention & Perception:

Sense and sensations

Factors of attention: subjective and objective, types of attention; Process of perception, errors of perception.

3. Learning, Laws of Learning, Methods of Learning, Learning curve, theories of learning.
4. Remembering and forgetting; theories of memory; recall and recognition retention curve, causes of forgetting, amnesia, improving memory.
5. Personality Development: Definition, Types of personality, personality tests, improving personality.

Reference:

4. Murphy, General Psychology
NON-MAJOR ELECTIVE – 1

INTRODUCTION TO PHILOSOPHY

Unit-I Introduction to Philosophy
   Meaning, Nature and Scope
   Logic, Metaphysics and Ethics – basics
   Science, Philosophy and Religion

Unit-II An Introduction to Indian Philosophy
   Religion and Philosophy - Vedic and non-Vedic
   Social concern of a Philosopher – Swami Vivekananda
   Gandhian Ethics

Unit-III Problems in Western Philosophy
   Freedom and determinism,
   God - Critical Evaluation of the Cosmological and Teleological proofs for the existence of God

Unit-IV Applied Philosophy – its nature and content
   Ethical Issues – euthanasia, capital punishment
   Judgement and Inference
   Human Rights

Unit-V Social Philosophy – Aim, Scope and Method
   Scope and subject matter
   Political obligation and obedience to the State of the individual

Books for Study (relevant chapters):

1. G.T.W.Patrick, Introduction to Philosophy (Chapter 1)
2. B.K.Lal, Contemporary Indian Philosophy (chapter 2)
3. Margaret Chatterjee, Philosophical Enquiries (chapter 3)
4. Raghwendra Pratap Singh, Applied Philosophy (chapter 4)
5. Peter Singer, Practical Ethics (chapter 4.1)
7. J.S.Mackenzie, Outlines of Social Philosophy (chapter 5)

Books for Reference: (Relevant Chapters only)

1. Anand Amaladass, An Introduction to Philosophy (for chapters 1 & 2)
2. Augustine Perumalil, An Invitation to Philosophy (for chapter 1)
3. Datta & Chatterjee, An Introduction to Indian Philosophy
UNIT-I

Definition, Nature, Function and Scope of Professional Ethics-Distinction between profession and business.

UNIT-II

Medical and Engineering Ethics

(a) Medical Ethics- some basic issues – code of conduct for Doctors – Rights of Patients.
(b) Engineering Ethics- Scope and Aim of Engineering Ethics-Professional rights- the engineer’s responsibility for safety.

UNIT-III

Academic Ethics - Ethics of teachers and students - Problem of the teaching profession.

UNIT-IV

Media Ethics – treatment of women related issues by the press - advertisement in television and the ethical problems in child related issues.

UNIT-V

Legal Ethics – Definition - Ethical Standards for Lawyers - Problems facing the legal Profession.

Books for Reference (Relevant Chapters Only)

5. Dr. Subashini Ramaswamy Gandhi and others (ed.). Ethics for the New Millenium, Chidambaram ; Rasi Prienters, 2005.
III SEMESTER
Core – V - Indian Philosophy -I

Unit - I
General Characteristic features of Indian Philosophy

Unit – II - Vedas
Theism in Vedas.
Upanishad: Brahma and Atman.
Gita: Svadharma, Nishkamakarma, Sthithaprajna.

Unit – III – Carvaka
Epistemology - Metaphysics - Ethics.

Unit – IV - Jainism and Buddhism
Syadvada - Jiva and Ajiva - Ethics.
Four noble truths - Eight fold path - Philosophical implications of Four Noble Truths
Kshanikavada, Pratityasamutpad, Nairatmyavada.

Unit – V - Nyaya and Vaiseshika
Definition and classification of Perception, Anumana - structure and kinds - Definition and establishment of Vyapti, Upamana.
Sabda - conditions of an ideal sentence, concept of God.
Padartha (categories) - Atomism.

Books for Study: (Relevant chapters only)

1) M. Hiriyanna, Outlines Of Indian Philosophy, George Allen and Unwin.
2) S.Radhakrishnan, History of Indian Philosophy, Vols I & II.
3) Chandradhar Sharma, A Critical Survey of Indian Philosophy, Motilal Banarsidass Private Ltd. Delhi
4) Surendranath Dasgupta, A History of Indian Philosophy, Vol I, Motilal Banarsidass Private Ltd. Delhi
Core – VI – Ethics

Unit - I
Definition of Ethics: Character and conduct; Relation of Ethics with Psychology, Sociology and Politics.

Unit - II
Development of Morality - the level of instinct - the level of custom - the level of conscience.

Relative, Subjective and Naturalistic theories of the Moral standard - absolute and relative ethics- the standard as subjective - non-subjective naturalism- the naturalistic fallacy.

Unit - III
Intuitionism - the moral sense school- the theory of Bishop Butler.
The Categorical Imperative of Kant.

Unit - IV
Utilitarianism of Bentham, J.S. Mill and Sidgwick.
Evolutionary Hedonism of Herbert Spencer.

Unit - V
The Ethics of F. H. Bradley
My Station and its Duties - comparison with Gita

Books for Study: (Relevant Chapters Only)
1) William Lillie, An Introduction to Ethics,
4) M. Hiriyanna, Outlines of Indian Philosophy, (Chapter IV only)
PRINCIPLES AND PRACTICES OF YOGA

UNIT – I – Introduction
Historical background of Yoga – Definition – Nature and scope of Yoga.

UNIT – II – Kinds of Yoga
Yoga of Thirumular – Yoga of Swami Vivekananda – Integral Yoga of Sri Aurobindo – Simple Kundalini yoga of Vethatiri Maharishi.

UNIT – III – Practice of Yoga
Eight fold path of Yoga – Moral – Physical (Biological) Psychological and Mystical developments.

UNIT – IV – Development of Yoga
Yoga as developed in the Bhagavat Gita – Karma, Bhakti, Raja and Jnana Yoga. Yoga as developed in Saiva Siddhanta – Yoga in Carya, Kriya, Yoga and Jnana.

UNIT – V – Relevance of Yoga in the Modern World
Yoga for Physical, Mental and Spiritual Health – Yoga and stress Management – Yoga and Personality development.

Books for Study and Reference:
3. I.P Sachdeva, Yoga & Depth Psychology, Motilal Banarsida, Delhi
4. S. N. Dasgupta, Yoga Philosophy, Motilal Banarsida, Delhi
IV Semester

Core – VII - Indian Philosophy II

Unit – I - Sankhya


Unit – II – Yoga


Unit – III – Mimamsa

Validity and invalidity of knowledge - theory of error- pratyaksha, anumana, upamana, sabda, arthapatti, anupalabdhi - authority of the Vedas - concept of dharma ethics.

Unit – IV – Vedanta

Advaita - nature of Brahman - world - Maya, god - soul:’ Relation between Brahman, jiva, and world. Moksha-nature, means, jivan mukti.

Visistadvaita - nature of Brahman, world and soul -. Relation between Brahman, soul and world - Criticism of Maya - Nature of bondage and liberation - Bhakti and Prapatti.

Dvaita - god- prakriti- World - Reality of difference - Jiva - categories - concept of Moksha.

Unit –V - Saiva Siddhanta

Pati - Pasu - Pasa - carya, kriya, yoga, jnana, moksha.

Books for study: (Relevant chapters only)
1. M. Hiriyana, Outlines of Indian Philosophy, George Allen and Unwin.
2. S. Radhakrishnan, History of Indian Philosophy Vols I and II, George Allen and Unwin.
3. Datta and Chatterjee, An Introduction to Indian Philosophy, University of Calcutta, Calcutta.
4. T.M.P. Mahadevan, An Invitation to Indian Philosophy, Arnold Heinemann, New Delhi.
5. VA. Devasenapathy, Saiva Siddhanta, University of Madras, Madras.
6. T.B. Siddalingaiah, Origin and Development of Saiva Siddhanta upto Fourteenth Century, Madurai.
Core – VIII – APPLIED ETHICS

Unit – I - The Nature and Scope of Applied Ethics.

Physical and mental health:
- The importance and cultivation of physical and mental health.
- Alcoholic and other narcotic drugs - Their Impact on physical and mental health.
- Use and abuse of medicines
- Medicines Vs Nature Cure.

Unit – II – Legal Ethics

- Laws protecting property - Impact
- Illegal practices of laws and their effect
- Laws governing human rights.

Unit – III – Professional Ethics

- Ethics for Teachers and Students.
- Problems of Students and solutions

Unit – VI – Business Ethics

- Ethical standards of business.
- Immoral and illegal practices - solutions.

Unit – V – Ethics of Mass Media

- Impact of newspaper - Maladies and Remedies
- Impact of Radio and Television - Suppression and Exaggeration of facts - Ethical solutions.
- Impact of Movies - violence and obscene - Ethical solutions.

Books for Study:

2) Peter singer, Practical Ethics.
Allied –IV South Indian Philosophy, Culture and Tourism

Unit – I - Religions – Philosophy

Saivism, Vaisnavism, Cult of Murugan and cult of Sakthi and Bhakthi Movement – Vira Saivism

Unit – II - Culture and Civilization

Characteristic features of Indian Culture and Civilization – Dravidian Heritage
Social Movements – EVR, Vemana and Sri Narayana Guru

Unit – III – Music and Dance

Mystical compositions of Mummurthigal – Thiyagarayar, Shyama Shatrigal and Muthuswamy Dhikshitar
A brief sketch of Bharatanatyam, Kuchipudi, Mohiniattam and Yakshagana

Unit – IV – Tourism Thorough Ages

Classification of Tourism: Economical, Social, Cultural, Religious and Environmental impact

Unit – V – Tourism and Development

Agencies: ITDC – TTDC – Travel Agents and Guide – Mode of developing Tourism: Rail, Road, Air and Sea - Health Tourism

Books for Reference:

1) S. Krishnaswamy Iyanger, Contribution of South India to Culture
2) Gilbert StateDravidian Elements in Indian Culture
3) Sinha, R.K., Growth and Development of Modern Tourism
4) Lajpathi Rai, Development of Tourism in India
5) Douglas nFoster, Travel and Tourism Management
6) Lavkush Mishra, Religious Tourism in India
7) Pushpinder, S. Gill, Tourism, Economic and Social Development
V Semester

Core – IX - Contemporary Indian Philosophy

Unit – I – Swamy Vivekananda

Vedanta - Spiritualism - Application of Spiritualism at the Social level - on Education – Harmony of Religions.

Unit – II - Ramana Maharshi

God, Self - Advaita.

Unit – III - Sri Aurobindo


Unit – VI - Mahatma Gandhi

Truth, Ahimsa - Religion - Sathyagraha - Sarvodaya.

Unit – V - S. Radhakrishnan

Idealism - The modern challenge to Religion substitute for Religion - Religious affirmation - Intuition and Intellect - Absolute - Maya - Individual

Books for Reference:
1) Aurobindo, Life Divine.
2) Maitra, S.K. Introduction to the Philosophy of Aurobindo
3) Ramnath Saram, The Philosophy of Sri Aurobindo
4) Radhakrishnan, S. An Idealist view of life.
5) Radhakrishnan, S. Recovery of Faith; Other works.
6) Datta, D.M. Chief Currents of Contemporary Philosophy.
7) Vivekananda, Complete Works.
8) Datta, D.M. The Philosophy of Mahatma Gandhi
11) Sarma, D.S. Hinduism through ages
12) Srivastava, S.L.S. Contemporary Indian Philosophy.
Core – X – Symbolic Logic

Unit – I - Elements of Propositional Logic

Sentences - proposition - atomic and molecular propositions - truth - value and truth - function.

Unit – II - Use of Symbols in Propositional Logic

Variables, sentence letters – Constants: Conjunction, Implication, Disjunction – inclusive and exclusive and Equivalence – Brackets - translation of sentences to symbolic form

Unit – III - Truth-Table Method

Construction of Truth-Tables, use of Basic Truth-Tables - Tautology, Contradiction and Contingency - Case Analysis Method – Short- cut Truth Table Method.

Unit – VI - Other Decision Procedures


Unit – V - Predicate Logic

Use of Symbols - Propositional Function - Singular Propositions - Singularly General Propositions - expression of Four Traditional propositions in Predicate Symbolic Form – use of UG, UI, EG and EI rules - limited to the general rules only.

Books for Study: (Relevant Chapters Only)

1) P. Balasubramanian, An Invitation to Symbolic Logic, Madras.
Core – XI - Problems of Philosophy

Unit – I - Problems of Metaphysics

Materialism, Realism, Idealism

Unit – II - Problems of Truth and God

Theories of Truth:
Correspondence theory, Coherence theory, Pragmatic theory.

Proofs for the Existence of God
Cosmological, Ontological and Teleological proofs.

Unit – III - Body-Mind Problem

Interaction, Parallelism, Double - aspect theory.

Unit – IV - The Problem of Substance

Substance, qualities and causality - Views of Locke, Berkeley and Hume.

Unit – V - The Problems of Human Existence

Freedom and determinism
Idea of the Self

Books for Study:
2) G.T.W. Patrick, Introduction to Philosophy.
Core – XII - Political Philosophy – I

Unit - I

Unit - II
Sovereignty - Definition, Characteristics, Types, Austin's theory, Pluralistic views, power theory, Power and Authority grounds limits of political obligation.

Unit - III
Law - Liberty - Equality - Definition, Types- Sources, law as a safeguard of liberty, law authority- law and morality - justice - Rights- Types - Theories of rights - fundamental rights - Rights & duties.

Unit - IV
Democracy Types, Pre-requisites, merits and demerits -Theories of representation ¬Minority representation - Election direct and indirect - Franchise, theories of franchise.

Unit - V
The sphere of the State activity - Issues relating to the authority of the state and the liberty of the individual - The end and functions of the State - Individuals, Idealist, Liberal, Socialist and Marxian theories.

TextBooks:
1) Political Theory, M.P. Jain (Authors Guild Publications)
2) Political Theory, G.C. Field (B.I.Publications)

Reference Books:
Elective – I – Philosophy of Education

Unit – I

The Meaning of education, Philosophy of education, education as a science - contribution of psychology and sociology to education.

Unit – II

Aims of education, social and individualism - meaning of individuality.

Unit – III

The educational outlook - school, society and individual.

Unit – IV

The curriculum - principles of curriculum - construction – correlations of studies curricular and co-curricular activities.

Unit – V

The problem of examination - The role of the teacher - The problem of discipline.

Books for Study: (Relevant Chapters Only)

1) R.S. Ross, Groundwork of Education Theory.
VI Semester
Core – XIII – Moral Philosophy of Thirukkural

All Chapters in Arthuppaal (Virtue)

2) Thirumathi Sornammal Endowment Lectures on Tirukkural I & II Volumes, University of Madras, 1971.)
Core – XIV – Political Philosophy-II

Unit – I - Greek Political Thought

Plato – Republic – Democracy – State
Aristotle – Origin of the State – Political and Ethical Constitution – Citizenship

Unit – II - Modern Political Thought – I

Machiavelli – The Prince – modern absolutism – Republicanism and Nationalism
John Lock - Social Contract Theory – State of nature – Natural Rights

Unit – III - Modern Political Thought – II

Jeremy Bentham – Law, Liberty and Government, Rights, State, Sovereignty
Karl Marx – The Class Struggle – the State – Idealism and Materialism, Communism

Unit – IV - Indian Political Thought

The Theory of State – The Doctrine of Matsya-Nyaya, Danda
The Theory of Property, Law and Social Order – Doctrine of Mamatva, Doctrine of Dharma: Law, Justice, Duty and Varnasrama
Right to Revolt

Unit – V – State, Law and Justice –

Views of: Kautilya, Mannu and Thiruvalluvar

Text Books:

1) Ebenstein, William - Great Political Thinkers from Plato to Present, Oxford and IBH, New Delhi.
2) Bhandari, History of European Political Thought, Bangalore.
3) Sabine, GA. History of Political Theory, George G Harr.a and Company Ltd.
6) Dr. Venkataraman, A Guide to Political Philosophy
Core – XV – Recent European Philosophy

Unit – I – Logical Positivism

A.J. Ayer: Principles of Verification (strength and weakness) – Elimination of Metaphysics
Roudolf Carnap: Unity of science – Logical Syntax

Unit – II – Analytical Philosophy

Bertrand Russell: Logical Atomism
Ludwig Wittgenstein: Picture of theory of meaning, Language Game

Unit – III – Phenomenology

Edmund Husserl: Method, epoche (Reduction), Eidetic (Essence), Transcendence

Unit – IV – Existentialism

Soren Kierkegaard: Truth inward and subjective, subjectivity
Martin Heidegger: Dasein, Time and Being

Unit – V – Pragmatism

Charles Sanders Peirce: Belief and Fallibilism
William James: Concept of Truth; Pluralism

Books for Study

1. D.M. Datta, Chief Currents in Contemporary Philosophy, University of Calcutta
2. Marry Warnock, Existentialism, Oxford University Press
3. M. Munitz, Contemporary Analytical Philosophy, Mc Millen
Elective – II – Social Philosophy

Unit – I - Social Philosophy

Problem and need - nature and scope - subject matter and methods - relations with ethics and politics.

Unit – II - Individual and the Society

Association and institutions - group, community and society and traditions, language.

Unit – III - Nature and Development of Social Functions and Institutions

Marriage and family - castes and labour - work and leisure - civilization and culture - religion.

Unit – VI - State as Social Institution

Theories of the origin of the state - nature and forms of the state- nation state and Government- nature of sovereignty - function and instrument of consideration, decision and execution in a state - responsible government - nature and function.

Unit – V - State and Individual

Basis of political obligation and obedience to the state rights and duties of the individual nature, content and source of law - limits of law and state action right of disobedience and pros and cons.

Books for Study: ( Relevant Chapters Only)

2) Barker, E. Principles of Social And Political Theory, University Press, Oxford.
4) Srinivas, M.N.: Social change in India.
Elective – III – Temple Worship and Management

Unit – I – Religious Attitudes and Practice

Rituals, their significance in Temples - Their significance: Meaning of Idol worship; Pra Fasting - Pilgrimage Service.

Unit – II – Religion and Temples - Temple Management

Hindu Temples H.R.&CE. Board. A General Survey of Management of Temples (Hindu) under the H.R & CE. Board.

Mode of worship: As prescribed in the "Agamas" - Different kinds of Agamas

"The applications of the principles" in the temples.

Unit – III – Temple Management


Unit – IV – Various personnel constituting the H.R. & CE.


Unit – V – Hindu Charitable Institutions

Books for Study:
1) A.C Bousquet - Comparative Religion (Pelican Books)
3) Arumuga Navalar - Indhu Samaya Inaippu Villakkam.